

JOHN GULSON PRIMARY SCHOOL REMOTE EDUCATION WEEKLY PLANNER

Year group: 6KB/6CS/6MM week 4

Week Beginning: 25.1.2021

Monday	
Maths inc. Basic Skills	Arithmetic Skills (Set A and B) L.O -Solve two step equations Lowers Q1 to Q3- break out room and support with a TA Main Q4 to Q7 Highers – Testbase challenge
SPAG	LO: To use a semi colon to mark independent clauses
History	To communicate my knowledge and understanding of the legacy of the Greeks. What did the Ancient Greeks do for us?



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- Continue to develop a chronologically secure knowledge and understanding of world history.
 - Develop the use of historical terms.
 - Consistently answer and ask historically valid questions about significance.
 - Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
 - Understand how our knowledge of the past is constructed from a range of sources.
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- I can identify and explain a range of Ancient Greek achievements.
 - I can explain the impact of the legacy of the Ancient Greeks on the world today.
 - I can make comparisons between the achievements of the Ancient Greeks and other societies.

Tuesday

Maths inc. Basic Skills

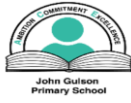
Arithmetic Skills

(Set A and B)

L.O -To find a pair of values

Lowers Q1 to Q3- break out room and support with a TA

Main- Activity Complete Q4 to Q8

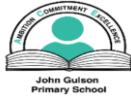


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English / Writing	WAGOL—Life doesn't frighten me at all- Maya Angelou -pulling out features. What do you notice about the structure
Science	The classification system for living things Lesson 3- Microorganisms L.O - identify microorganisms and what they do for us Explore Microorganisms and find out information about them. Design a top trumps set of Microorganisms

Wednesday

Wednesday	
Maths inc. Basic Skills	Arithmetic Skills (Set A and B) L.O -To find pairs of values Lowers Q1 to Q3- break out room and support with a TA Main – Complete Q4to Q6n Highers – Complete the challenge Bar Model Challenge



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English / Writing	LO: create a visual strip of the poem so you understand the structure
PHSE	know what some people in my class like or admire about me and to accept their praise give praise and compliments to other people when I recognise their contributions and achievements In the Reflection Puzzle Piece of their Jigsaw Journals, ask the children to complete the sentences: <ul style="list-style-type: none">• 'The part I liked best about our challenge was...'• 'My biggest achievement has been...'

Thursday

Maths inc. Basic Skills	Arithmetic Skills (Set A and B) L.O.: Metric measurement Lowers Q1 to Q4 Mains Q4 to Q9 Highers Challenge – NCETM
English / Writing	LO: gather vocabulary of frightening things to use in our poems



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Art	Lesson 6- Building their building design! Using junk modelling
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Friday	
Maths inc. Basic Skills	Arithmetic Skills (Set A and B) L.O- to convert metric measurements Lowers Q1 to Q3- break out room and support with a TA Main – Q3 To Q6 Highers Challenge – Bar model Challenge.
English / Writing	LO: Write a life doesn't frighten me at all poem of our own
City Culture Project	Part 6 Coventry is a place to be proud of: here's why Children given this title and they need to answer the questions in their own way- completely up to them. Finishing touches of their booklets.