



# JOHN GULSON PRIMARY SCHOOL REMOTE EDUCATION WEEKLY PLANNER

Year group: 6KB/6CS/6MM week 3

Week Beginning: 18.1.2021

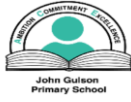
Monday	
Maths inc. Basic Skills	<p>L.O -To find the equivalent decimal as fraction</p> <p>Children will calculate the decimal equivalent of fractions by drawing on known fraction/decimal equivalent or by dividing the numerator by the denominator.</p> <p>Use compact written division formal methods in case where the answer has up to two decimal places or where the quotient is a decimal and can identify when it will be a recurring decimal.</p> <p>Basic skills -Calculate mentally and order the numbers smallest to largest.</p>
SPAG	Hyphenated/compound adjectives
History	<p><b>L.O-To understand the importance of the Olympic Games to the Ancient Greeks and to make a valid comparison with the modern Games</b></p> <p><b>How similar were the London 2012 Olympic Games to those held in Ancient Greece?</b></p> <p><a href="https://www.youtube.com/watch?v=RgZW0QjgwjQ">https://www.youtube.com/watch?v=RgZW0QjgwjQ</a></p> <p>Children watch Olympic games held in 2012. Explain why we are looking at the Olympic Games in 2012. <b><i>What does this film tell us about the modern Olympic Games?</i></b> (Types of sports included, awards for the winners, equipment used, what is worn, how it is celebrated etc. Ask: <b><i>If we wanted to find out more about the 2012 Olympic Games in London, what other sources would we use? Why do you think the Greeks decorated their pots?</i></b></p> <p>Look at the image of Ancient Greek pottery featuring the Olympic games. Complete the Use the</p>



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	<p><b>Activity 1-I see .../I think ...</b></p> <p>Ask the children to find the information comparing the Ancient and Modern Games, and complete a table of</p> <p><b>Activity -Similarities and differences worksheet or present in a different format which is Venn diagram</b></p>
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Tuesday	
Maths inc. Basic Skills	<p>L.O – What is percentages.</p> <p>Recap on the understanding of percentages. Children learn a range of strategies to understand percentages and find percentages of amounts. Children focus on a number line to visualise the orders of numbers. It will help children to understand and other decimals, fractions, and percentages and to find equivalent values.</p> <p>Bar model can be used which allows children to organise information visually.</p> <p><b>Basic skills-</b> What do you need to add to the first number in each number sentence to make the second number.</p>
English / Writing	To identify appropriate metaphors
Science	<p><b>The classification system for living things Lesson 2 Engaging Science</b></p> <p><b>Biodiversity</b></p> <p><b>L.O - know about some of the threats to biodiversity, including the threats posed by human</b></p> <ul style="list-style-type: none"> <li>▪ Understand that there is a great variety of living things</li> </ul>

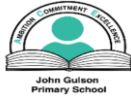


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	<ul style="list-style-type: none"><li>▪ Understand the term biodiversity</li></ul>
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Wednesday

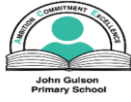
Wednesday	
Maths inc. Basic Skills	L.O -Converting fractions to percentages . Children will recap what is percentages and find the method to convert the denominator to 100 to find the equivalent percentages. Basic skill – What do you need to subtract from the first number in each sentence to make the second number.



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English / Writing	To plan a Greek Myth.  Children to write what happened to Troy after King Priam ordered the horse in. (Will include a given structure: the death of Paris and the escape of Aeneas).  Given a WAGOLL to use and a template.
PHSE	L.O: To identify problems in the world that concern me and discuss them with my peers.

Thursday

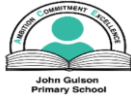


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Maths inc. Basic Skills	L.O- Convert fractions into decimals and percentages. Recap on the equivalence and children convert fractions by converting into the denominator or vice versa. Basic skills- Round numbers to the nearest,10 100 and 1000
English / Writing	HOT WRITE To write a Greek Myth
Art	LO: to represent powerful words in Art in support of Diversity.

Friday

Maths inc. Basic Skills	L.O -Order, fractions, decimals, and percentages. Children find equivalent fractions, decimals and percentages using the different methods learnt. Using the understanding of place value convert the amounts to fractions .
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	Basic skills- Round the decimal numbers to nearest whole number or tenth.
English / Writing	To edit and improve a WABOLL
Comprehension / Reading/Phonics	Skellig- chapter 5 Comprehension questions- focusing on inference and deduction.
City of culture	Lesson 2 of project. Find historical anecdotes about Coventry- write a did you know section of your booklet.