

Remote Learning Plan John Gulson Primary School **September 2020**

v.1.1



**John Gulson
Primary School**

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Written by: Mr S Price

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John Gulson Primary School Remote Learning Plan

The current situation in schools is challenging and we appreciate all parental support in engaging with the Covid-19 testing where needed. Under the DFE guidance, it is clear that children have a right to their education – in school or at home. We will not provide work for symptomatic children who are unwell and off school as a result. The focus here is on getting better as would always be the case with absence related to illness. However, there are other circumstances which could arise where work needs to be set by school.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, John Gulson Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by White Rose Maths and Oak Academy (if needed).

Children will remain in contact with their class teacher through Class Dojo with live lessons delivered on Microsoft Teams.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as we use White Maths for our day-to-day delivery of Maths. Children are very used to seeing these resources. This will allow for a continuation of the learning they would be doing in school.



Rising Stars Cracking Comprehension, Letterjoin and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills. These online subscriptions are accessible to all pupils in Years R-6 – every child has a personalised login for these resources and copies of these will be sent home.

Class Dojo will support school in offering online learning with the opportunity for the children to communicate with their teacher through the Portfolio function. In addition to this, teachers will be able to assess work that children have done via Class Dojo assignments.

As the remote learning offer grows over time we will provide video sessions via MS Teams. MS Teams video sessions will enable class teachers to continue reading aloud to pupils e.g. sharing their current class text for Literacy or a class assembly.

We have set up a Class Dojo account for every pupil to which parents have been invited. This allows for easy communication between parents and teacher as we know that the current lack of face-to-face contact each day is difficult for some parents. Parents can use the Class Dojo messaging system for general day-to-day class queries. If a whole class is isolated, we will encourage parents to use their class' dojo account for issues related to their specific child and their learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that John Gulson Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, children will receive logins and passwords for the following platforms:

- Class Dojo
- TT Rockstars

Parents are expected to sign up and join the Class Dojo for their childrens class.



Worksheets and Practical Resources

Where families have limited access to devices, the first priority will be to provide families with the necessary devices and access to internet. If parents would still prefer worksheets / practical resources, these will be provided at the beginning of each week along with all planning to support parents and carers with home learning. They will also be available online via the website and Class Dojo. If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, we will endeavour for them to leave school with a pack of work. This ensures that children have immediate access to home learning, continuing their learning despite the need to isolate. This will then be followed up by the offer of live learning via Teams.

The work packs should be basic skills work that would be relevant at any stage of the year e.g. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting. If required, stationery and a desk / chair can also be provided by school to ensure there are no barriers to beginning this work.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Class Dojo.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
<i>School role:</i>	<i>Parental role:</i>
<p>Paper based home learning packs will be provided by school. These can be returned in one of two ways: in paper form at the end of the isolation period or electronically via Class Dojo. If children are accessing online / live learning, feedback will be provided via Dojo or during the lesson verbally.</p> <p>If assistance or support is needed, a message via Class Dojo allows for direct contact with your child's class teacher. They will reply as quickly as they possibly can within the hours of their school working day (8.30am-4.00pm)</p>	<p>Support your child in engaging with the learning provided by school.</p> <p>Parents to ensure a test has been taken and to make sure that test results are communicated quickly to</p> <p>office@johngulson.coventry.sch.uk or by telephone 02476227791</p>



	If child is entitled to free-school meals, weekly hampers will be delivered on set days. In the event of national lockdown
A group of children are self-isolating because of a case of coronavirus potentially affecting their class bubble OR the school is part of a local / national lockdown	
School role:	Parental role:
<p>Live lessons will be provided via Microsoft Teams from the first full day of bubble/school closure, as long as adequate staffing levels are available. If not, paper based resources (as above) will be provided in the interim. Families will be contacted to determine if access to devices / internet are required. Where possible, these will be provided immediately so that minimal learning time is lost.</p> <p>The children will receive work via Class Dojo from their class teacher. This will be set via the 'assignments' function in their class.</p> <p>This work may include links to Oak National Academy, White Rose Maths or other online learning resources. Expectations for the tasks which children need to be complete will be shared by the relevant class teacher. Work completed can be submitted via Class Dojo.</p> <p>Children working from home will also be able to access whole-school assemblies. These will also be shared via Class Dojo and the school website.</p>	<p>Support your child in engaging with the learning provided by school.</p> <p>If requested by school, or if your child develops symptoms during their period of self-isolation, please take your child for a test and communicate the results quickly to</p> <p>office@johngulson.coventry.sch.uk or by telephone 02476227791</p> <p>If child is entitled to free-school meals, weekly hampers will be delivered or available for collection on set days.</p>