Year 3
Autumn 2 - 2020

Tree of Knowledge

ART/ D&T

In art we will be exploring the formal elements of art. We will be recognizing and drawing simple geometric shapes, creating form and shape using modelling wire and showing tone and shading when drawing.

SCIENCE

As part of our learning about forces and magnets, children will be looking at forces, friction, magnets. They will identify what materials are attracted to magnets, investigate the strength of magnets, and describe some uses of magnets.

RE

We shall be learning what people believe about God. Including who is Christian, Muslim and Jewish and what they believe. We shall be thinking about why do some people believe God exists as well as do we need to prove God exists.
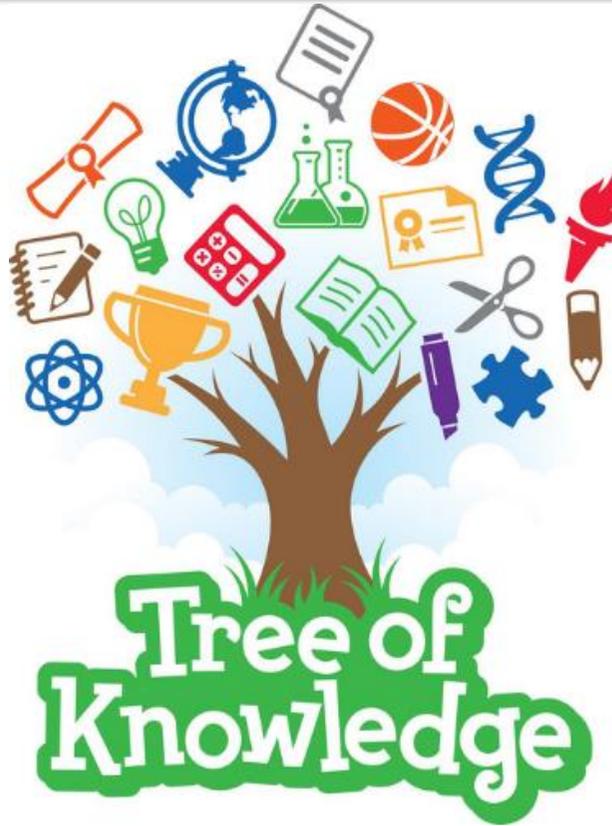
GEOGRAPHY

Children will look at the different climate zones of the world and loot at geographical data, e.g. temperature rain full. Describe biomes, and vegetation belts. Identify the world hottest coldest, wettest and driest

PE

Moving safely and carefully around a space whilst being aware of others around them.

ENGLISH
Writing
Children will be learning how to write a setting and character description. They will also write a narrative about a sea dragon and write factual sentences about the Stone Age.
Reading
Retrieve and record Information including making inferences from texts and asking questions. Look at root words, suffixes and prefixes and identify words and phrases that capture their interest.
Phonics
RE-caping on phase four letters and sounds focusing on blends. Consolidating phase 5 letters and sounds.

MATHS

Number and place value –Represent, compare and order numbers to 1000 using pictorial and concrete materials. To find 1, 10 and 100 more or less than a given number. Count in 50's. Add and subtract 3 digit numbers and multiples of 100 including crossing the tens and ones barrier. Use inverse operation for + and—and x and division to check answers to number sentences.

COMPUTING

Children will be looking at ways to keep themselves safe whilst using Computers.

PHSE

We are celebrating what is the same and what is different in our families and that we are all unique.

MUSIC

Through moving to music children will be able to tell a story. They will also use percussion instruments to create a soundscape to accompany a story to perform as a group.